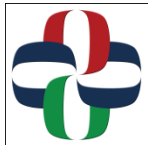


# Socorro County Juvenile Justice Board

## Strategic Plan

Serving the City of Socorro and Socorro County

June 30, 2012



Prepared by DFL ASSOCIATES INC

Patricia A. Lincoln

Billie R. Clark

Funded by NM Children, Youth and Families Department



Fiscal Agent: City of Socorro



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**1. Executive Summary:** The Socorro County Juvenile Justice Board (SCJJB) Strategic Plan is intended to guide the community to increase the emphasis on prevention and early intervention services and to implement alternatives to detention. The plan is designed to be re-evaluated and adjusted to reflect changes in the community. It serves as a strategic plan for the SCJJB to address the priorities identified in the Community Assessment.

In September 2011 the City of Socorro established the Socorro County Juvenile Justice Board. The Board's duties and responsibilities are identified as: 1) Advise, plan and coordinate juvenile justice activities in Socorro County; 2) Collaborate with the appropriate agencies to address juvenile justice issues that span and affect youth in Socorro County; 3) Foster the creation and expansion of programs that identify and obtain funding from state, federal and other sources for the purposes of preventing and reducing juvenile delinquency and gang involvement; 4) Foster the creation and expansion of programs, services and activities that increase the protective factors for children and youth; 5) Develop a plan that encompasses best suited prevention, intervention and treatment strategies to reduce risk factors and to increase protective factors for children and youth in Socorro County; 6) Develop a plan that encourages the involvement and interaction of youth, parents, schools and the community regarding strategies designed to reduce risk factors and to increase protective factors; 7) Recommend to the Socorro City Council a qualified candidate as Board Coordinator on an annual basis; 8) Make additional recommendations as they deem fit to the Socorro City Council to further the purpose of the SCJJB; and 9) Report to the Socorro City Council bi-annually on a minimum basis. Membership includes residents of Socorro County with representation from the community, CYFD, local governments, school districts (administration and line staff), the courts, youth service organizations and government agencies, behavioral health or primary health care providers, faith community, business community and civic organizations.

Face to face interviews and focus groups were utilized to gather residents' and key stakeholders' perceptions of the strengths and areas of concern related to youth at risk for juvenile delinquency in Socorro County with the City of Socorro as the primary service area, but including Northern Socorro County students enrolled in Valencia County schools, communities along the I-25 corridor, Magdalena and the Alamo Navajo Reservation. DFL ASSOCIATES INC was contracted to coordinate this effort and conducted a series of 3 focus groups with local youth, and 37 key person interviews with recognized community leaders. The community assessment was developed as the result of a detailed profile and gap analysis and constitutes the basis for the continuing process of planning, development, implementation and evaluation essential for the development of the Socorro County Juvenile Justice Board's Strategic Plan. Ongoing dialogue about problem identification and emerging issues will continue through SCJJB meetings and annual retreats, community health and information fairs, and community-based trainings. The SCJJB approved the 2012 Community Assessment and identified the most pressing delinquency prevention priorities on April 12, 2012.

The primary community assets identified through the interview process are: small town and rural lifestyles; geography/space and outdoor recreational opportunities; extensive family network; core group of people dedicated to family and children; support from churches; and cultural diversity. The primary school assets identified are: best entities in County for meeting many overall needs of kids; good physical plant/ facilities; large percentage of local staff who know community and families; alternative education at middle and high schools; tutoring programs; Title I community liaisons; Science Olympiad and MESA programs. Primary family

assets are identified as: strong family ties; strong support from extended family; many caring and supportive families with children who are thriving.

The factors most often identified as major challenges in the community are: uncoordinated agency actions and ineffective information sharing; meaningful and engaged activity with caring adults/ mentors; limited recreation/entertainment outside of school; limited employment & skills building opportunities; lacking specialized therapeutic services. The most frequently identified challenges in the schools are: limited parental involvement; education is not a priority for many families; truancy; educational neglect; aggressive/bullying behavior by students; professional development for teachers to deal with increasing poverty and dysfunction in students' families; and limited counseling and social workers to help identify and refer students who need help. The primary family challenges identified are: supervision of children; parent accountability; parent engagement with children and their schools; culture of drug & alcohol abuse; culture of violence; gang involvement; financial stress; food insecurity; substandard housing; abuse and neglect.

The SCJJB examined primary and secondary data and the capacity of the Board and community to affect significant change and ranked priorities based on urgency, impact, feasibility, and current action or investment. Two priorities were identified: 1) Substance Abuse is identified as the over-arching issue impacting youth and families and it contributes to many of the other community problems identified in relation to juvenile delinquency. 2) Communication and coordination must be strengthened to build capacity and sustain a broad community-based approach to reduce abuse, neglect and juvenile delinquency.

The strategic plan that follows includes a Community Action Plan which outlines our established goals, objectives, community partners and resources, and the resulting health status outcomes and indicators that we aim to improve. The plan was adopted by the full Board on June 14, 2012 with final updates included on June 30, 2012. The plan is intended to be a living document subject to review and revision.

The SCJJB Community Assessment and Strategic Plan are both available for download through the City of Socorro website at [www.socorronm.gov](http://www.socorronm.gov).

## 2. Introduction:

**a. Purpose of the Plan:** The Socorro County Juvenile Justice Board (SCJJB) developed this comprehensive plan to positively impact at-risk youth and juvenile delinquency prevention. The Plan reflects current most pressing needs and priorities, identifies community-wide goals and objectives for addressing those priorities, and is intended to be fully re-evaluated every few years to adjust to changes in the community. It serves as a strategic plan for the SCJJB, but is also intended for use by resource developers, planners, community health service providers, and the community at large. The Socorro County Juvenile Justice Board Strategic Plan is informed by data included in the Socorro County Juvenile Justice Board Community Assessment. Both documents will be publicly available through the Juvenile Justice Continuum Coordinator, Kirstin Keller, at [kirstin.keller@hotmail.com](mailto:kirstin.keller@hotmail.com).

**b. Brief Community Description:** Socorro County covers over 4,200,000 acres in central New Mexico and has a population density of 2.7 people per square mile. Socorro County population was 17,866 people in 2010, with 55.1% urban residents and 44.9% rural residents. This vastness creates much travel time for residents traveling to work, medical services, and recreation. Many residents on the County border elect to utilize other counties' services as they are proximally closer than the established services in Socorro County.

The City of Socorro is the county seat and is the most densely populated city or municipality in the county with a population of 9,051 in the 2010 US Census. The second largest concentrated population is in the Village of Magdalena (938 per 2010 US Census). According to the 2000 US Census the Native American population reported for the Alamo Navajo Chapter was 2,072; 2010 Census data will not be available until July 2012).

Socorro County experienced a 1.05% decrease in population between the 2000 and 2010 Census from 18,056 to 17,866. The Hispanic population decreased by 1.59% from 8,804 to 8,664. The County experienced a significant decrease (-14.95%) in the population under 20 years. Conversely, the population for ages 45 to 64 increased by 21.52% and an increase of 28.84% occurred for ages 65 and over. The City of Socorro experienced a 1.96% increase in total population between the 2000 and 2010 Census from 8,877 to 9,051. Magdalena experienced a 2.74% increase in total population from 913 to 938. **SOURCE:** US Department of Commerce, Bureau of the Census; data prepared by Bureau of Business and Economic Research, University of New Mexico. Socorro County's 2010 percentage of unemployed was lower than for NM and US: 6.1% Socorro; 8.4% NM; 9.6% US. **SOURCE:** NM Indicator Based Information System <http://ibis.health.state.nm.us/community/highlight/Unemploy.Cnty/GeoCnty/57.html>. Socorro County's percentage of children living in poverty in 2009 was 4<sup>th</sup> highest in the State: 38.9% Socorro; 28.8% NM; 20% US. **SOURCE:** NM Indicator Based Information System <http://ibis.health.state.nm.us/community/highlight/NMPopDemoChildPov.Cnty/GeoCnty/57.html>.

The primary community assets as it relates to young people are: small town and rural lifestyles; geography/space and outdoor recreational opportunities; extensive family network; core group of people dedicated to family and children; support from churches; and cultural diversity. The primary school assets identified are: best entities in County for meeting many overall needs of kids; good physical plant/ facilities; large percentage of local staff who know community and families; alternative education at middle and high schools; tutoring programs; Title I community liaisons; Science Olympiad and MESA programs. Primary family assets are identified as: strong family ties; strong support from extended family; and many caring and supportive families with children who are thriving. The factors most often identified as major challenges in the

community are: uncoordinated agency actions and ineffective information sharing; meaningful and engaged activity with caring adults/ mentors; limited recreation/entertainment outside of school; limited employment & skills building opportunities; lacking specialized therapeutic services. The most frequently identified challenges in the schools are: limited parental involvement; education is not a priority for many families; truancy; educational neglect; aggressive/bullying behavior by students; professional development for teachers to deal with increasing poverty and dysfunction in students' families; and limited counseling and social workers to help identify and refer students who need help. Primary family challenges identified are: supervision of children; parent accountability; parent engagement with children and their schools; culture of drug & alcohol abuse; culture of violence; gang involvement; financial stress; food insecurity; substandard housing; abuse and neglect. **SOURCE:** Socorro County Juvenile Justice Board 2012 Community Assessment.

**c. Description of the Planning Process:** The SCJJB believes that the local community is in the best position to address the health and social needs of its residents and that public and private partnership are crucial to the success of activities designed to foster healthy conditions at the community and family levels. The SCJJB membership is representative of the diverse population within the county and recognizes the juvenile justice concerns of multiple sectors including, but not limited to: community members, CYFD, local governments, school districts (administration and line staff), the courts, youth service organizations and government agencies, behavioral health or primary health care providers, faith community, business community and civic organizations.

Face to face interviews and focus groups were utilized to gather residents' and key stakeholders' perceptions of the strengths and areas of concern related to youth at risk for juvenile delinquency in the City of Socorro and Socorro County. DFL ASSOCIATES INC was contracted to coordinate this effort and conducted a series of 3 youth focus groups and 37 key person interviews with recognized community leaders. The community assessment was developed as the result of a detailed profile and gap analysis and constitutes the basis for the continuing process of planning, development, implementation and evaluation essential for the development of the Socorro County Juvenile Justice Board's Strategic Plan.

The SCJJB subsequently formulated the strategic plan to address identified priorities. Ongoing dialogue about problem identification and emerging issues will continue through SCJJB meetings and annual retreats, community health and information fairs, and community-based trainings. The SCJJB approved the 2012 Community Assessment and identified the most pressing delinquency prevention priorities on April 12, 2012.

The SCJJB's Strategic Planning Committee subsequently developed the framework for the Strategic Plan which was submitted to the full Board for final review on June 14, 2012. The plan was adopted by the Board with the acknowledgement that this is a living document subject to review and revision moving forward.

### 3. Vision and Mission of the Board:

**Vision Statement:** The vision of the Socorro County Juvenile Justice Board is to positively impact and enhance the lives of our youth to prepare them for a productive adulthood.

**Mission Statement:** The mission of the Socorro County Juvenile Justice Board is to develop a community network to serve and support the success of our youth and families in a positive, professional and organized manner.

**Purpose:** The Socorro County Juvenile Justice Board's primary charge is to originate, coordinate, execute and implement strategies and programs that seek out and obtain state, federal and other sources to fund and support initiatives, programs, services and activities that prevent and reduce juvenile delinquency and gang affiliation and involvement of children, and that increase the protective factors around children and youth. The second charge to the Juvenile Justice Board is to develop a juvenile justice plan that covers the spectrum of prevention, intervention, and treatment strategies designed to address and encourage youth, parent, school and community involvement and interaction in reducing at-risk behaviors and in increasing protective factors.

### 4. Community Assessment Summary:

**a. Summary of profile:** Borrowing from the SCJJB's Vision Statement, "The vision of the Socorro County Juvenile Justice Board is to positively impact and enhance the lives of our youth to prepare for productive adulthood." While the community strives to maintain its wealth in rural assets, the issues that impact our at-risk youth are noted; **all data sources can be found in the profile.**

- Survey respondents identify the small town and rural lifestyles, geography/space and outdoor recreational opportunities, and cultural diversity as what they like best about living in Socorro County. However, uncoordinated agency actions and information sharing, limited employment and skills building opportunities, and inadequate specialized therapeutic services are identified as major challenges. Of particular concern is that 2009 statistics reveal 38.9% of children under 18 are at or below poverty level in Socorro County, which is significantly higher than the NM average (28.8%) and well above the US average (20%).
- Other top challenges are: truancy and/or educational neglect; lack of/ limited parent engagement with children and their schools; a culture of drug and alcohol abuse and violence; financial stress along with food insecurity and substandard housing; and a need for recreational facilities and pro-social activities, including youth programs and parent support networks.
- Transportation and mobility are identified as barriers to accessing services. Still the primary barriers are noted as awareness of what services are available within Socorro County and stigma around accessing mental and behavioral health services.

#### **b. Major issues or problems**

- Substance Abuse: Adult and youth substance use is evident from the data supports and from service providers working with at-risk and delinquent youth. From 2009 YRRS data Socorro County rates 2<sup>nd</sup> highest in NM for youth smoking prevalence and 3<sup>rd</sup> highest for smokeless tobacco prevalence; 24.4% self-reported misuse of pain killers (significantly greater than 14.3% for NM); results were notably higher than NM for youth reporting current drinking and binge drinking, and higher than NM for current marijuana use and easy access to marijuana. Youth substance abuse prevention efforts now are important in order to decrease the long-term adult substance abuse levels.
- Domestic and Community Violence: Key stakeholders identify violence as a prevalent problem in Socorro County. 2009 YRRS data around behaviors associated with violence indicate higher than average reports of youth carrying weapons and being in physical fights, and Socorro County had the 18<sup>th</sup> highest domestic violence rate per 1000 population in 2010.
- Teen Pregnancy: Socorro County rated 9<sup>th</sup> highest in the State for teen births to girls ages 15-17 for the period 2007-2009. From 2009 YRRS data Socorro County youth reported higher than average for all of the measures related to sexual activity.
- Abuse and Neglect: Concerns of truancy and absenteeism were frequently identified by key stakeholders and relate to educational neglect. In calendar year 2010 Socorro County rated 9<sup>th</sup> highest in NM for substantiated child sexual abuse, 17<sup>th</sup> highest for substantiated physical abuse, and had the 18<sup>th</sup> highest substantiated child victim rate. Abuse and neglect are known precursors to juvenile delinquency.
- Communication and Coordination: It is evident from negative perceptions expressed in key person interviews across the board that there is not enough collaboration and effective communication among stakeholders. This is consistent with the 2009 JDAI site assessment findings that the community is not working cooperatively and the juvenile justice agencies continue to operate in relative isolation from other child serving organizations that are community based and controlled.
- Youth Vision and Experience: Another major issue expressed by the majority of stakeholders is that many young people are lacking a vision of their future or of possibilities for life outside the bounds of their current daily routines.
- Parenting: Parental involvement, parental accountability and parenting skills were also identified as major issues by most stakeholders interviewed.
- Capacity Building: Anecdotal evidence and the inventory of services and supports reveal the need to build capacity in several areas to help sustain community-based efforts for primary and secondary prevention of juvenile delinquency:
  - ▶ resources for truancy intervention;
  - ▶ opportunities for meaningful and engaged activity where youth work with caring adults around real issues that affect the common good;
  - ▶ job skills training and youth employment;
  - ▶ Teen Court;
  - ▶ Diversion Classes;
  - ▶ Restorative Circles for victim awareness and victim-offender mediation for adjudicated youth;
  - ▶ AA and NA support groups, anger management and life/social skills training for youth;
  - ▶ outpatient mental health;



- ▶ Reporting Center for adjudicated youth.

**Ranking of health issues or problems:** Identified issues were examined in light of the following criteria: 1) Urgency – the issue has either gotten worse or continues to be worse than state or national rates; 2) Impact – the issue has serious and multiple impacts on people in the community; 3) Feasibility – the community is ready and willing to address the problem through local action; 4) Current Action or Investment – People have been engaged in addressing the issue and activities are under way that should be continued. The issues identified become increasingly important in these tough economic times. Other community entities are actively involved in addressing many of them and members of the SCJJB will continue to support these community-based efforts. Substance Abuse is seen as the over-arching primary issue impacting our families and youth. Capacity Building to support and sustain the SCJJB and its community-based efforts is also deemed to be of primary importance.

## 5. Priority Areas:

**a. Priority selection and rationale:** Based on assessment outcomes, data supports, compatibility with existing programs, and community readiness and willingness to address these issues, the Socorro County Juvenile Justice Board identified the following juvenile justice priorities in April 2012.

- ▶ **First Priority:** Substance Abuse is identified as the over-arching issue impacting youth and families and contributes to many of the other problems identified in relation to juvenile delinquency.
- ▶ **Second Priority:** Communication and Coordination are crucial to building capacity and sustaining a broad community-based approach to reduce abuse, neglect and juvenile delinquency.

b. **Problem analysis for each priority area:** Some of the key determinants/ risk factors and resulting consequences/ impacts identified by the Board are noted in the following tables for each identified priority.

► **First Priority: Substance Abuse**

Determinants / Risk Factors			Problem	Consequences / Impacts		
Community / Policy	Family / Peers	Individual		Individual	Family / Peers	Community / Policy
Economic conditions: poverty, unemployment	Physical abuse Sexual abuse	Low self-esteem Early trauma	<b>Substance Abuse</b>	Mental health issues: depression, anxiety, PTSD	Broken families Burden of health care costs	Social costs of family services Increase in crime
Lack treatment services	Physical neglect	Social isolation		Injury or death	Continuing cycles (multigenerational)	Costs to judicial & law enforcement systems
Limited positive role models	Multigenerational violence in family	Learned behavior		Detention and/or restitution costs: juvenile delinquent	Substance abuse	Costs to health care system
Stigma attached to treatment	Multigenerational substance abuse in family	School truancy/ absenteeism		Teen pregnancy/ parenting		Costs of teen pregnancy & domestic violence
	Dysfunctional families			Substance abuse		
	Gang influences			Limited educational attainment		
	Social isolation					

► **Second Priority: Communication and Collaboration**

Determinants / Risk Factors			Problem	Consequences / Impacts		
Community / Policy	Family / Peers	Individual		Individual	Family / Peers	Community / Policy
Insufficient information/ awareness	Low income	School truancy/ absenteeism	<b>Communication and Collaboration</b>	Drop Outs	Disengaged parents/ children	Social costs of family services
Limited treatment services	Limited in-home services	Little connection to community		Increased risky behaviors	Child abuse/ neglect	Costs to health care system
Very limited formal/ informal mentorship for youth	Social isolation	Boredom		Increased juvenile delinquency	Domestic violence	Costs of DWI, teen pregnancy, domestic violence
	No parent support network				Broken families	
	Limited transportation					

## c. Overall strategies chosen to address priority areas

### ► First Priority: Substance Abuse (as over-arching issue)

Goal 1: Reduce rates of substance abuse, teen pregnancy, abuse and neglect below state rates by increasing awareness, parental involvement and youth engagement in prevention programs

- Objective 1: Reduce access by youth to alcohol, marijuana and prescription drugs to below state levels by 2015 as measured by YRRS data

#### *Strategies targeting the shared environment:*

- Change Consequences: Establish a Teen Court Program

#### *Strategies targeting the individualized environment:*

- Provide Information: Educate the community about substance abuse issues and collaborate with the Mayor's Drug Task Force
  - Provide Information: Raise awareness of early trauma and its long-term effects
  - Provide Information: Provide parent/guardian education on consequences of providing alcohol to underage youth
  - Provide Information: Provide consequence education to all high school students
  - Enhance Skills: Increase prevention education programming available in schools and after-school programs
  - Enhance Skills: Promote school-based and community-based programs that teach anger management, bully proofing, problem solving, conflict resolution and interpersonal nonviolent communication
- Objective 2: Increase available alternatives to detention for delinquent youth within 3-5 years

#### *Strategies targeting the shared environment:*

- Enhance Access / Reduce Barriers: Increase availability of therapeutic and intensive outpatient services
- Enhance Access / Reduce Barriers: Increase number of foster care and treatment foster care homes available within the community
- Enhance Access/ Reduce Barriers: Establish Family Resource Homes (short-term shelter)
- Physical Design: Expand current facilities and programming to provide a multi-purpose youth center

#### *Strategies targeting the individualized environment:*

- Enhance Skills: Diversion program
- Enhance Skills: Support alternative education opportunities
- Provide Support: Engage youth in meaningful activities
- Provide Support: Provide mentorship around "real world" issues
- Provide Support: Increase involvement of business community in provision of work and internship opportunities

### ► Second Priority: Communication and Collaboration

Goal 1: Build adequate capacity in each of the communities included in Socorro County to support and respond to at-risk youth in a timely, efficient, culturally relevant and effective manner

- Objective 1: By June 2013 increase sector participation on the Socorro County Juvenile Justice Board and its working committees by 25% above July 2012 baseline

*Strategies targeting the shared environment:*

- Enhance Access / Reduce Barriers: Recruit and retain SCJJB members from missing or under-represented sectors

*Strategies targeting the individualized environment:*

- Enhance Skills: Training on Board development
- Enhance Skills: Annual retreat/ evaluation
- Provide Support: Increase youth involvement in planning activities
- Provide Support: Involve DWI program in efforts targeting prevention and early intervention services
- Provide Information: Identify potential local, regional, state and federal resources available to implement program activities
- Provide Information: Increase knowledge of what is available and working in other Juvenile Justice Programs

Goal 2: By June 2015 increase high school graduation rates 5 percentage points above 2011 baseline

- Objective 1: Achieve 95% or greater school attendance rates at all elementary and middle schools by June 2013

*Strategies targeting the shared environment:*

- Modify/ Change Policies: Standardize monitoring and implementation of school attendance policies in the elementary, middle school and high schools
- Change Consequences: Hold parents/guardians accountable for unexcused absences and chronic truancy of their children
- Enhance Access/ Reduce Barriers: Increase collaboration between schools, Juvenile Probation Office, Child Protective Services and the District Attorney's Office
- Enhance Access / Reduce Barriers: Develop standards of care for implementation of intervention services in rural areas

*Strategies targeting the individualized environment:*

- Enhance skills: Support development of staff programs on required policies and procedures related to school attendance
- Provide Information: Raise awareness by parents and youth of available community services
- Provide Support: Build a parent support network

## 6. Community Action Plans:

The following pages will provide specific action plans chosen by our community to address the priorities discussed above. These action plans include:

- ⊕ **Goals** – broad, long-term statements of intent with respect to juvenile delinquency prevention
- ⊕ **Objectives** – specific statements of what the community wants to accomplish. Objectives are specific, measurable, achievable, time-framed, and can usually be accomplished within a year’s time frame.
- ⊕ **Community Resources** – the people and things that can be mobilized to accomplish the goals and objectives
- ⊕ **Outcomes** -- statements of exactly how juvenile delinquency prevention will be improved
- ⊕ **Indicators** -- the ways in which those changes will be measured

**Priority One: Substance Abuse (as over-arching issue)**

**Goal 1:** Reduce rates of substance abuse, teen pregnancy, child abuse and neglect below state rates by increasing awareness, parental involvement and youth engagement in prevention programs

- **Objective 1:** Reduce access by youth to alcohol, marijuana and prescription drugs to below state levels by 2015 as measured by YRRS data

<u>Strategy</u>	<u>Activity</u>	<u>Community Partners/Resources</u>	<u>Outcomes/Indicators</u>
<p><i>Shared Environment</i> <u>Change Consequences:</u></p> <ul style="list-style-type: none"> <li>✓ Establish a Teen Court Program</li> </ul>	<ul style="list-style-type: none"> <li>• Visit existing Teen Court or provide mock Teen Court in Socorro</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>○ SCJJB members, DA’s Office, DWI Coordinator, Youth Pastors</li> </ul>	<ul style="list-style-type: none"> <li>• Teen Court operational within 1-3 years</li> <li>• # referrals to Teen Court</li> </ul>
<p><i>Individualized Environment</i> <u>Provide Information:</u></p> <ul style="list-style-type: none"> <li>✓ Educate the community about substance abuse issues and collaborate with the Mayor’s Drug Task Force</li> <li>✓ Raise awareness of early trauma and its long-term effects</li> <li>✓ Provide parent/guardian education on consequences of providing alcohol to underage youth</li> <li>✓ Provide consequence education to all high school students</li> </ul>	<ul style="list-style-type: none"> <li>• Presentations to SCJJB from local prevention programs</li> <li>• Quarterly update/review of resource directory</li> <li>• Identify Certified Prevention Specialist for Socorro County</li> <li>• 3 parent/adult workshops per year for fiscal years 2012-2015</li> <li>• Maze of Life in Middle and High Schools</li> <li>• RESPECT Program for high school seniors</li> <li>• Coaching for coaches</li> </ul>	<ul style="list-style-type: none"> <li>○ SCJJB Coordinator</li> <li>○ Mayor’s Drug Task Force</li> <li>○ Socorro Mental Health</li> <li>○ Socorro County DWI Program</li> <li>○ City of Socorro Youth Center</li> <li>○ Faith-based partners: Confirmation Classes; Youth Pastors; Missionaries</li> <li>○ CYFD Child Protective Services</li> <li>○ PMS Community Based Programs</li> <li>○ SCOPE (county health council)</li> <li>○ NM Prevention Network</li> <li>○ DOH Public Health Offices &amp; Health Promotion Specialist</li> <li>○ Head Start and Early Head Start</li> <li>○ Coaches for youth sports</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehensive inventory of available prevention and treatment services (resource directory) by 10/1/2012</li> <li>• # of community/parents receiving education on substance abuse issues annually</li> <li>• # of community/parents receiving education on consequences of providing alcohol to underage youth annually</li> <li>• # of community/parents receiving education about early trauma and its long-term effects</li> </ul>

<p><i>Individualized Environment</i> <u>Enhance Skills:</u></p> <ul style="list-style-type: none"> <li>✓ Increase prevention education programming available in schools and after-school programs</li> <li>✓ Promote school-based and community-based programs that teach anger management, bully proofing, problem solving, conflict resolution and interpersonal nonviolent communication</li> </ul>	<ul style="list-style-type: none"> <li>• RESPECT Program for high school seniors</li> <li>• Protecting You/ Protecting Me or similar curriculum in elementary grades</li> <li>• <i>Bullying curriculum (pending resource inventory)</i></li> <li>• <i>Pregnancy Prevention (pending resource inventory)</i></li> <li>• Drivers Education w/ DWI component on Alamo Navajo</li> </ul>	<ul style="list-style-type: none"> <li>○ 7<sup>th</sup> Judicial District Attorney's Office (Kerri Penner)</li> <li>○ School Superintendents</li> <li>○ High School Principals</li> <li>○ Elementary School Principals</li> <li>○ DWI Coordinator</li> <li>○ NM Prevention Network</li> <li>○ Drivers Education providers</li> <li>○ Socorro Mental Health</li> </ul>	<ul style="list-style-type: none"> <li>• # of high school students receiving prevention education annually</li> <li>• # of middle school students receiving prevention education annually</li> <li>• # of elementary school students receiving prevention education annually</li> </ul>
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**Priority One: Substance Abuse (as over-arching issue)**

- **Objective 2:** Increase available alternatives to detention for delinquent youth within 3-5 years

<u>Strategy</u>	<u>Activity</u>	<u>Community Partners/Resources</u>	<u>Outcomes/Indicators</u> <i>** Outcomes/Indicators to be consistent with Juvenile Detention Alternatives Initiative (JDAI) as it develops.</i>
<p><i>Shared Environment</i> <u>Enhance Access/ Reduce Barriers:</u></p> <ul style="list-style-type: none"> <li>✓ Increase availability of therapeutic and intensive outpatient services</li> <li>✓ Increase number of foster care and treatment foster care homes available within</li> </ul>	<ul style="list-style-type: none"> <li>• Intensive wrap-around services</li> <li>• Multi-systemic therapy</li> <li>• Recruit community residents to serve as Family Resource Homes</li> <li>• Conduct background checks and home inspections, and provide</li> </ul>	<ul style="list-style-type: none"> <li>○ Socorro Mental Health</li> <li>○ PMS</li> <li>○ JD7 Local Collaborative</li> <li>○ CYFD JPO</li> <li>○ CYFD CPS</li> <li>○ <i>Parents Reaching Out (pending resource</i></li> </ul>	<ul style="list-style-type: none"> <li>• % increase in available therapeutic an intensive outpatient services</li> <li>• 20% decrease in substantiated allegations of child abuse by 2014 as compared to calendar</li> </ul>



<p>the community</p> <ul style="list-style-type: none"> <li>✓ Establish Family Resource Homes (short-term shelter)</li> </ul>	<p>extensive training to ensure FRHs are prepared to offer safe and skilled supervision and achieving community safety</p>	<p>directory)</p> <ul style="list-style-type: none"> <li>○ .</li> <li>○ .</li> </ul>	<p>year 2010 baseline.</p> <ul style="list-style-type: none"> <li>● # of child abuse cases screened out</li> <li>● # of child abuse cases substantiated</li> </ul>
<p><i>Shared Environment</i></p> <p><u>Physical Design:</u></p> <ul style="list-style-type: none"> <li>✓ Expand current facilities and programming to provide a multi-purpose youth center</li> </ul>	<ul style="list-style-type: none"> <li>● Identify local site(s)</li> <li>● Develop program components and ages</li> <li>● Identify coordinating entity</li> <li>● Secure funding</li> </ul>	<ul style="list-style-type: none"> <li>○ SCJJB Coordinator</li> <li>○ City of Socorro Youth Center</li> <li>○ City's Summer Youth Program coordinator</li> <li>○ YCC Coordinator for Socorro County</li> <li>○ JPO</li> </ul>	<ul style="list-style-type: none"> <li>● Establishment of multi-purpose center by January 2014</li> <li>● .</li> </ul>
<p><i>Individualized Environment</i></p> <p><u>Enhance Skills:</u></p> <ul style="list-style-type: none"> <li>✓ Diversion Program</li> <li>✓ Support alternative education opportunities</li> </ul>	<ul style="list-style-type: none"> <li>● Education aimed at preventing future offenses by offender</li> <li>● Restorative circles and/or victim restitution</li> <li>● Community Service</li> <li>● GED classes</li> <li>● Extended Learning Center (Socorro HS)</li> <li>● Alternative Learning Environment (Sarracino Middle School)</li> <li>● Career/ Vocational Education</li> <li>● Adult Basic Education</li> </ul>	<ul style="list-style-type: none"> <li>○ Socorro County JPO</li> <li>○ District Attorney</li> <li>○ Socorro County Sheriff's Office; Socorro Police Department; Magdalena Marshal; Alamo Tribal Police</li> <li>○ Socorro Mental Health</li> <li>○ UNM Valencia / Torres Schools</li> <li>○ Socorro High School</li> <li>○ Sarracino Middle School</li> <li>○ High School Counselors</li> <li>○ Magdalena High School</li> <li>○ Alamo Navajo Community Services</li> </ul>	<ul style="list-style-type: none"> <li>● Diversion classes established by June 2013</li> <li>● 20% decrease in JPO delinquency referrals by 2015</li> <li>● 10% increase in HS graduation as compared to 2010 4-year cohort by 2014.</li> <li>● 10% increase in GED's obtained through alternative education</li> <li>● Establishment of trade certifications by August 2013</li> </ul>

<p><i>Individualized Environment</i>  <u>Provide Support:</u></p> <ul style="list-style-type: none"> <li>✓ Engage youth in meaningful activities</li> <li>✓ Provide mentorship around “real world” issues</li> <li>✓ Increase involvement of business community to provide work and internship opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Healthy Kids Socorro County</li> <li>• Future Leaders / Student Congress</li> <li>• MESA / Science Olympiad</li> <li>• Junior Deputy Program</li> <li>• Boys/ Girls Club</li> <li>• STARS / VTAG</li> <li>• Boxing Program</li> <li>• Mentoring for youth, parents, family</li> </ul>	<ul style="list-style-type: none"> <li>○ SCOPE (county health council)</li> <li>○ 4-H, FFA</li> <li>○ NM Tech</li> <li>○ Socorro County Sheriff</li> <li>○ Faith-based partners</li> <li>○ PMS Community Based Services</li> <li>○ Socorro Chamber of Commerce</li> </ul>	<ul style="list-style-type: none"> <li>• 10% Increase in community service learning options by 2013</li> <li>• 10% increase in mentorship programs by 2014</li> <li>• .</li> </ul>
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**Priority Two: Communication and Collaboration**

**Goal 1:** Build adequate capacity in each of the communities included in Socorro County to support and respond to at-risk youth in a timely, efficient, culturally relevant and effective manner

- **Objective 1:** By June 2013 increase sector participation on the Socorro County Juvenile Justice Board and its working committees by 25% above July 2012 baseline.

<u>Strategy</u>	<u>Activity</u>	<u>Community Partners/Resources</u>	<u>Outcomes/Indicators</u>
<p><i>Shared Environment</i>  <u>Enhance Access/ Reduce Barriers:</u></p> <ul style="list-style-type: none"> <li>✓ Recruit and retain SCJJB members from missing or under-represented sectors</li> </ul>	<ul style="list-style-type: none"> <li>• Establish baseline for sector representation and participation</li> <li>• Invite participation by law enforcement, CYFD CPS, DWI Program, Mayor’s Drug Task Force, NM Tech, HSD/ISD, local youth, City Youth Center, Magdalena, northern Socorro County, and Alamo Navajo Chapter</li> <li>• Quarterly review of resource inventory</li> </ul>	<ul style="list-style-type: none"> <li>• SCJJB Coordinator</li> <li>• CYFD Child Protective Services</li> <li>• City of Socorro Youth Center</li> <li>• Mayor’s Drug Task Force</li> <li>• State Police and law enforcement</li> <li>• DWI Program</li> <li>• Law Enforcement – officers and compliance monitors</li> <li>• NM Tech</li> <li>• HSD/ISD</li> </ul>	<ul style="list-style-type: none"> <li>• % overall attendance at SCJJB meetings and working committees</li> <li>• % participation by sector at SCJJB meetings and working committees</li> <li>• .</li> </ul>

	<ul style="list-style-type: none"> <li>Annual update/approval of SCJJB roster</li> </ul>	<ul style="list-style-type: none"> <li>Magdalena School Board</li> <li>Midway Elementary</li> <li>La Promesa Elementary</li> <li>Alamo Navajo School Board, Inc.</li> </ul>	
<p><i>Individualized Environment Enhance Skills:</i></p> <ul style="list-style-type: none"> <li>✓ Training on Board Development</li> <li>✓ Annual Retreat/ Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>Juvenile Justice Continuum Coordinators' quarterly meetings</li> <li>Establish a retreat planning committee</li> <li>Identify evaluation process and person/committee or outside evaluator</li> <li>SCJJB Self-Assessment</li> </ul>	<ul style="list-style-type: none"> <li>SCJJB Coordinator</li> <li>Richard Lindahl</li> <li>Center for Non-Profit Excellence</li> <li>.</li> <li>.</li> </ul>	<ul style="list-style-type: none"> <li>% attendance at SCJJB meetings</li> <li>% attendance at working committee meetings</li> <li>Self-assessment results</li> <li>.</li> </ul>
<p><i>Individualized Environment Provide Support:</i></p> <ul style="list-style-type: none"> <li>✓ Increase youth involvement in planning activities</li> <li>✓ Involve DWI Program in efforts targeting prevention and early intervention services</li> </ul>	<ul style="list-style-type: none"> <li>Identify youth representative(s) for SCJJB</li> <li>Invite City Youth Center Director to participate</li> <li>Invite DWI Program Coordinator to participate in SCJJB</li> </ul>	<ul style="list-style-type: none"> <li>School representatives</li> <li>Faith based representatives</li> <li>DWI Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>Youth attendance at SCJJB working committee meetings/ events</li> <li># collaborative efforts targeting prevention and early intervention</li> </ul>
<p><i>Individualized Environment Provide Information:</i></p> <ul style="list-style-type: none"> <li>✓ Identify potential local, regional, state and federal resources available to implement program activities</li> <li>✓ Increase knowledge of what is available and working in other juvenile justice</li> </ul>	<ul style="list-style-type: none"> <li>Visit other JJB sites</li> <li>Outside speakers/presenters to educate Board</li> <li>Prepare to meet eligibility qualifications for Drug Free Communities coalition funding</li> <li>Attend quarterly Juvenile Justice Continuum meetings</li> </ul>	<ul style="list-style-type: none"> <li>CYFD JJS Program Manager &amp; Consultant</li> <li><a href="http://www.grants.gov">www.grants.gov</a></li> <li>SCJJB Coordinator</li> </ul>	<ul style="list-style-type: none"> <li># Juvenile Justice Continuum meetings attended</li> <li>% increase in community programs and services</li> <li>ONDPC Drug Free Communities coalition funding from SAMHSA</li> </ul>

programs			
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**Priority Two: Communication and Collaboration**

**Goal 2:** By June 2015, increase high school graduation rates 5 percentage points above 2011 baseline

(Magdalena High: 69.2% 4-Year Graduation Rate, Cohort of 2011; Alamo Navajo Community School: 31.82% Graduation Rate, Annual Report Card SY 2009-2010; Socorro High: 76.0% 4-Year Graduation Rate, Cohort of 2011)

- **Objective 1:** Achieve 95% or greater school attendance rates at all elementary and middle schools by June 2013

<u>Strategy</u>	<u>Activity</u>	<u>Community Partners/Resources</u>	<u>Outcomes/Indicators</u>
<p><i>Shared Environment</i> <u>Modify/ Change Policies:</u></p> <ul style="list-style-type: none"> <li>✓ Standardize monitoring and implementation of school attendance policies in the elementary, middle and high schools</li> </ul>	<ul style="list-style-type: none"> <li>• Establish school attendance working committee to develop reporting guidelines and protocol</li> <li>• Identify compliance monitors from each organization</li> </ul>	<ul style="list-style-type: none"> <li>○ Socorro, Magdalena and Alamo School Superintendents &amp; Principals</li> <li>○ District Attorney</li> <li>○ Juvenile Probation</li> <li>○ Adult Probation/Parole Office</li> </ul>	<ul style="list-style-type: none"> <li>• Written protocol by August 2012</li> <li>• Compliance monitors in place by 2013 school year</li> <li>•</li> </ul>
<p><i>Shared Environment</i> <u>Change Consequences:</u></p> <ul style="list-style-type: none"> <li>✓ Hold parents/guardians accountable for unexcused absences and chronic truancy of their children</li> </ul>	<ul style="list-style-type: none"> <li>• Establish baseline for truancy referrals</li> <li>• Implement reporting/referral protocol</li> <li>• Collaborate with Income Support Division re TANF benefits in relation to school attendance by children in household</li> <li>• Collaborate with Housing Authority in relation to school attendance by children in clients' households</li> </ul>	<ul style="list-style-type: none"> <li>○ SCJJB School Attendance Working Committee</li> <li>○ HSD/ISD</li> <li>○ Housing Authority</li> <li>○ Adult Probation/Parole</li> </ul>	<ul style="list-style-type: none"> <li>• Baseline truancy rates established by June 2013</li> <li>• % attendance</li> <li>• # of truancy referrals</li> </ul>

<p><i>Shared Environment</i> <u>Enhance Access/ Reduce Barriers:</u></p> <ul style="list-style-type: none"> <li>✓ Increase collaboration between schools, JPO, CPS, and DA's Office</li> <li>✓ Develop standards of care for implementation and intervention services in rural areas</li> </ul>	<ul style="list-style-type: none"> <li>• Quarterly meetings of SCJJB school attendance working committee to identify issues and propose solutions</li> <li>• Organize committee to study problems, identify state of the art practices, and brainstorm strategies to adapt model programs to rural content</li> </ul>	<ul style="list-style-type: none"> <li>○ Socorro, Magdalena and Alamo School Superintendents &amp; Principals</li> <li>○ District Attorney</li> <li>○ Juvenile Probation</li> <li>○ Adult Probation/Parole Office</li> <li>○ Child Protective Services</li> <li>○ Socorro Mental Health</li> </ul>	<p>Disposition of Charges/ Formal Case Processing Times</p> <ul style="list-style-type: none"> <li>• Average days incident to referral</li> <li>• Average days referral to JPPO decision</li> <li>• Average days JPPO decision to filed</li> <li>• Average days filed to disposition</li> </ul>
<p><i>Individualized Environment</i> <u>Enhance Skills:</u></p> <ul style="list-style-type: none"> <li>✓ Support development of staff programs on required policies and procedures related to school attendance</li> </ul>	<ul style="list-style-type: none"> <li>• SCJJB school attendance working committee meeting with School Superintendents</li> <li>• Staff development at each entity (schools, JPO, DA)</li> <li>• Assess need for At-Risk Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>○ Socorro Consolidated Schools Superintendent</li> <li>○ Magdalena Schools Superintendent</li> <li>○ Alamo Navajo Charter School Superintendent</li> <li>○ JPO Supervisors</li> <li>○ District Attorney</li> </ul>	<ul style="list-style-type: none"> <li>• 10% decrease in middle and high school truancy rates by 2015</li> <li>• 10% increase in evidence-based truancy prevention programs by 2014</li> <li>• 10% decrease in Out of School Suspensions (OSS) by 2014</li> </ul>
<p><i>Individualized Environment</i> <u>Provide Information:</u></p> <ul style="list-style-type: none"> <li>✓ Raise awareness by parents and youth of available community services</li> </ul>	<ul style="list-style-type: none"> <li>• Community fair at beginning of school year</li> <li>• Resource directory</li> <li>• 3 parent/community workshops per year</li> <li>• Parent nights</li> </ul>	<ul style="list-style-type: none"> <li>○ Parent/Teacher Organization</li> <li>○ Socorro Mental Health</li> <li>○ Local service organizations</li> <li>○ Local businesses</li> <li>○ Parents Reaching Out</li> </ul>	<ul style="list-style-type: none"> <li>• # participants in community fairs, workshops and parent nights</li> </ul>

*Individualized Environment*

Provide Support:

- ✓ Build a parent support network

- Parent roundtables
- Peer to peer support
- Positive behavior recognition

- JD7 Local Collaborative
- Socorro Mental Health
- Local behavioral health providers
- Faith based partners
- SCOPE (county health council)

- Parent roundtables established in Socorro, Magdalena and Alamo Navajo Reservation by 6/30/2014
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*Thank you for your interest in the success of our youth.*

If you would like additional information about the Socorro County Juvenile Justice Board or this strategic plan, please contact the Juvenile Justice Continuum Coordinator, Kirstin Keller, located in Socorro NM.

Email: [kirstin.keller@hotmail.com](mailto:kirstin.keller@hotmail.com)

Phone: (575) 517-0310

The SCJJB Community Assessment and Strategic Plan are both available for download through the City of Socorro website at [www.socorronm.gov](http://www.socorronm.gov).